



Shri Vaishnav Vidyapeeth Vishwavidyalaya

Master of Laws (Criminal Law) 2021-23

Choice Based Credit System

2nd YEAR, SEMESTER IV

LLMCE401- WOMEN AND CRIMINAL LAW

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|------------------------|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | | PRACTICAL | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLMCE401 | DE | WOMEN AND CRIMINAL LAW | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO1:** Describe the frequency and nature of female in society
- **CEO2:** Explain the processes in the criminal justice systems and how gender behaves in them.
- **CEO3:** Compare different criminological theories and feminist interpretations thereof.
- **CEO4:** Evaluate the impact of the intersections of gender/sexuality, race/ethnicity, class, and other characteristics in the diversity of women’s experiences within the criminal justice system as victims, offenders and professionals.
- **CEO5:** Apply critical reading, writing and thinking skills to topics in women, crime, and law.

Course Outcomes (Cos): The students will be:

- **CO1:** Understand the methods of legal research, data collection and the steps involved in the research.
- **CO2:** Demonstrate the process of legal writings for individual and court purposes which are required in the court.
- **CO3:** Demonstrate knowledge of the history of women’s studies as an academic discipline, with an understanding of its growth and relation to the fields of gender and sexuality studies.
- **CO4:** Understand the difference between “sex” and “gender” and be able to explain social construction theories of identity.
- **CO5:** Demonstrate fluency in feminist theories and methodologies and their applications to several different academic fields.



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COURSE CONTENT:

UNIT I: Women and the law

1. Status of Women in Indian Society
2. Crimes against women.
3. Gender injustice and its various forms.
4. Women workers: organized and unorganized sector

UNIT-II: International Commitments regarding Injustice to Women

1. International Conferences on Women
2. Universal Declaration of Human Rights, 1948
3. The Convention on the Political Rights of Women, 1954
4. The Declaration on the Elimination of Discrimination against Women, 1967
5. Convention on the Elimination of All Forms of Discrimination against Women, 1979
6. The International Labour Organisation and Gender Justice

UNIT-III: Constitutional Provisions for Women

1. Preamble of the Constitution.
2. Aspects of the Constitution - Exploitation of Sex not mentioned in Article 23.
3. Fundamental rights (Art-14, 15, 16 19, 21, 21A) and Directive Principle of State Policies (Art-39, 42, 43 & 47)
4. Uniform Civil Code (Art-44) towards gender justice
5. Different personal laws - unequal position of women.
6. Reservation of women in Government (33% Reservation Policy)

UNIT-IV: Indian Legislations

1. Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013
2. The Immoral Traffic (Prevention) Act, 1956
3. Protection of Women from Domestic Violence Act, 2005
4. The Dowry Prohibition (Amendment) Act, 1986.
5. Offences against women in Indian Penal Code, 1860

UNIT-V: Women Empowerment

1. Women Empowerment: Meaning and Definitions.
2. Empowerment as Feminist strategy.
3. Empowerment under law.
4. National Women Commission.
5. National Policy for the Empowerment of Women, 2001.



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References:

Bare Acts:

1. Protection of Women from Domestic Violence Act, 2005
2. The Commission of Sati (Prevention) Act, 1987 (3 of 1988)
3. The Criminal Law (Amendment) Act, 2013
4. The Dowry Prohibition Act, 1961 (28 of 1961) (Amended in 1986)
5. The Immoral Traffic (Prevention) Act, 1956
6. The Indecent Representation of Women (Prohibition) Act, 1986
7. The Indian Evidence Act, 1872
8. The Indian Penal Code, 1860
9. The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act, 2013

Books:

1. Batra, M. (2018). *Women and Law with Law relating to Children in India*, Prayagraj: Allahabad Law Agency
2. Dewan, P. (1995). *Dowry and Protection to Married Women*, New Delhi: Deep and Deep Publications
3. Jaising, I. (2009). *Handbook on law of Domestic Violence*, New Delhi: Lexis Nexis
4. Malik, K. (2009). *Women & Law*, New Delhi: Allahabad Law Agency
5. Mitter, D. N. (1984). *Position of Women in Hindu Law*, Stosius Inc/Advent Books Division
6. Nasir, S. (1992). *Muslim Women and their Rights*, New Delhi: Ashoka Law House.
7. Sagada, J. (1996). *Law of Maintenance: An Empirical Study*, N.M. Tripathi Pvt. Ltd.: Bombay
8. Sathe, S.P. (1993). *Towards Gender Justice*, Bombay: Research Centre for Women's Studies.
9. Singh, I. 1989. *Women, Law and Social Change in India*. New Delhi: Radiant Publication.
10. Sivaramayya, B. (1998). *Matrimonial property Law in India*. New Delhi: Oxford University Press.

Case-Reporters:

1. All India Reporter
2. Manupatra
3. 42nd Report Law Commission Dissenting Note Anna Chandy on provision of adultery p.366.
4. Chandrima Das Case.
5. Towards Equality - Report of the Committee on the Status of Women (Govt. of India), Chapters IV & Section IV: General Conclusions & Recommendations
6. Vishaka's Case.



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2nd YEAR, SEMESTER IV

LLMCE402- PENOLOGY, VICTIMOLOGY AND CORRECTIONAL ADMINISTRATION

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | | PRACTICAL | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLMCE402 | DE | PENOLOGY, VICTIMOLOGY AND CORRECTIONAL ADMINISTRATION | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be:

- **CEO1:** Introduce the students with the various concepts related with Penology and Correctional administration with specific reference to India.
- **CEO2:** Learn about the various concepts under penology and methods of correction like social defence approach, institutional and non-institutional forms of correctional administration, etc.
- **CEO3:** Understand the various theories of punishment, penal reforms, prison reforms, etc.
- **CEO4:** Encouraged to think critically about the multiple purposes and debatable effectiveness of our contemporary modes of punishment, and to understand why this 'end product' of the criminal justice system has become, in recent decades, such a politically contested issue.
- **CEO5:** Acquaint about the overview about the concept of Restorative Justice and status of victim in Criminal Justice Process emphasizing on the victim's position during the investigation and the trial process.

Course Outcomes (COs): The students will be able to:

- **CO1:** Understand the meaning and role of the penology in the overall legal framework.
- **CO2:** Understand the various aspects of the correctional system in India.
- **CO3:** Comprehend and evaluate the importance of various recent trends in correctional system like aftercare, rehabilitation, etc.
- **CO4:** Discuss and explain the crime prevention and protection principles
- **CO5:** Acquire knowledge and skills in dealing with offender and victims' welfare and the role of the criminal justice in their reintegration to the community.



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LLMCE402- PENOLOGY, VICTIMOLOGY AND CORRECTIONAL ADMINISTRATION

COURSE CONTENT:

UNIT-I: Introduction

1. Definitions: Penology, punishment:
2. Nature and scope, social defence approach.
3. Correctional model
4. Recent trends in punishments.

UNIT-II: Concept of Correction

1. Genesis and evolutions
2. Objectives and theories of correction
3. Various types of correctional methods.

UNIT -III: Institutional Correction & Non-Institutional Methods

1. Origin and development of Indian Prison System- daily routine
2. Prison as an institution
3. Scientific classification of prisons and prisoners.
4. Open air jails
5. Admonition, fine, probation and parole.
6. Halfway houses - organization and significance

UNIT-IV: Recent trends in corrections

1. Role of voluntary agencies in prevention of crime and treatment of offenders
2. Discharged prisoners' aid society.
3. After care and rehabilitation: Need, importance and services in India
4. Pre-release and premature release

UNIT-V: Victimology

1. Definition: Nature and scope
2. Role of victims in criminal justice process
3. Victim's perception of CJS
4. Rights of victims in CJS
5. Ignorance of Victim in CJS process
6. Victimization of offenders in Criminal Justice System



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2nd YEAR, SEMESTER IV

LLMCE402- PENOLOGY, VICTIMOLOGY AND CORRECTIONAL ADMINISTRATION

References:

1. Bhattacharya S.K. (1986) *Probation system in India*, New Delhi: Manas Publication
2. Bhattacharya, S.K. (1985) *Social defence: An Indian perspective*, New Delhi: Manas Publications
3. Ghazvini, Md. F. (2002), *Police protection to victims of crime*, New Delhi: Deep & Deep Publications
4. Harvey, W. and Cliff, R. (2015), *Victimology: legal, psychological, and social Perspectives*, Boston: Pearson
5. Sandra, W. (1989), *Victimology: the victim and the criminal justice process*, London Boston: Unwin Hyma

Case-Reporters:

1. All India Reporter
2. Manu Patra Database
3. Supreme Court Cases



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2nd YEAR, SEMESTER IV

LLMCE403- CRIMES AGAINST SOCIAL & ECONOMIC SECURITY

| COURSE CODE | CATEGORY | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME | | | | |
|-------------|----------|---|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
| | | | | | | | THEORY | | | PRACTICAL | |
| | | | | | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| LLMCE403 | DE | CRIMES AGAINST SOCIAL & ECONOMIC SECURITY | 4 | 0 | 0 | 4 | 60 | 20 | 20 | 0 | 0 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to-

- **CEO1:** Critically apply fundamental of Socio-economic crimes and criminal justice principles to situations related to crime, criminal justice, and related areas of practice.
- **CEO2:** Develop and apply a personal understanding of diversity and the way it impacts.
- **CEO3:** Apply key principles in criminal justice ethics to analyse real life and hypothetical decision-making situations in the practice of criminal justice.
- **CEO4:** Acquire the knowledge on the evolution of Socio-economic crimes nationally and internationally. It would also explore the connection between the modern and traditional crimes
- **CEO5:** Understand the modus operandi of crimes and the variations involved in it; the approaches required to handle these circumstances; and to draw appropriate inferences from them.

Course Outcomes (COs): The student will be-

- **CO1:** Exhibit essential qualifications for employment in socio-economic crime, criminal justice, and related occupations that comprise the mastery of core criminology and justice principles and the ability to think critically and to speak and write effectively within the field.
- **CO2:** Apply criminological theory, research methods, and appropriate technology to assess, evaluate, and address issues in the practice of these crimes and criminal justice
- **CO3:** Demonstrate a critical understanding of diversity and inequality as manifested in the criminal justice system locally, nationally, and globally
- **CO4:** Relate these understandings to both study and practice of criminology and criminal justice including an engagement with diverse local and global communities around issues of crime, criminal justice, and other problem behaviors.



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LLMCE403- CRIMES AGAINST SOCIAL & ECONOMIC SECURITY

- **CO5:** Cultivate a fundamental commitment to ethical analysis, research, and practice and will demonstrate the ability to apply these principles to work within criminology, criminal justice, and related fields.

COURSE CONTENTS:

UNIT-I: The Concept of Social and Economic Offences.

1. Nature and Extent of Socio-Economic Offences.
2. Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.
3. Concept of White-Collar Crimes - Sutherland's theory of 'Differential Association.'

UNIT-II: The Distinction between Traditional Offences and the Socio-Economic Offences.

1. Principles of Traditional Criminal Jurisprudence.
2. Special features of Socio-Economic
3. Offences: Socio Economic offences and white-collar crimes.

UNIT III: Prevention of Socio-Economic Crimes

1. Major constraints in the Implementation of Law Relating to Socio Economic Offences.
2. Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972.
3. Failure of Legislative Enactments

UNIT-IV: Legislations under India related to Socio Economic offences

1. The Immoral Traffic (Prevention) Act, 1956
2. The Prevention of Corruption Act, 1988
3. The Prevention of Money Laundering Act, 2002

UNIT-V: The Food Safety and Standard Act, 2006 and Dowry (Prohibition) Act, 1961

1. The Food Safety and Standards Act, 2006
 - a) History of food Adulteration in India
 - b) Definition of food, Adulterant, Contaminant, Food Business, Misbranded Food
 - c) Authorities
 - d) Offences and Penalties
 - e) Adjudication and appeal
2. The Dowry Prohibition Act, 1961



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LLMCE403- CRIMES AGAINST SOCIAL & ECONOMIC SECURITY

3. The Protection of Women from Domestic Violence Act, 2005
 - a) Definition of Aggrieved Person, Domestic Relationship, Domestic Violence, Shared Households
 - b) Powers and Duties of Protection Officers, Service Providers etc.
 - c) Procedure for Obtaining Orders of Reliefs
 - d) Miscellaneous

References:

Bare Acts:

1. The Dowry Prohibition Act, 1961
2. The Food Safety and Standards Act, 2006
3. The Immoral Traffic (Prevention) Act, 1956
4. The Prevention of Corruption Act, 1988
5. The Prevention of Money Laundering Act, 2002
6. The Protection of Women from Domestic Violence Act, 2005

Books and Conventions:

1. Convention on Elimination of All Forms of Discrimination against Women, 1979
2. Dabas, K. (2021). Singhal's Socio-Economic Offences, New Delhi: Singhal Law Publications
3. Declaration on Elimination of Violence against Women, 1993
4. Geilbert, G. (1983). the Problem of White-Collar Crime, Edwin H. Sutherland, White Collar Crime
5. Khan, N.P. (2018). *Law relating to socio-economic Offences*, New Delhi: Central Law Publication
6. Relevant Provisions of UN Convention against Illicit Traffic in Narcotic Drugs & P. Substances, 1988
7. SAARC Convention on Preventing and Combating Trafficking in Women & Children for Prostitution, 2002
8. Santhanam Committee Report on Prevention of Corruption in Central Government (1964)
9. Singh, R. (2021). *Scio-Economic Offences*, Prayagraj: Allahabad Law Agency
10. UN Convention against Corruption, 2003
11. UN Political Declaration & Action Plan against Money Laundering 1998
12. Williams, K. S. (2012). *Differential Association: Textbook on Criminology*, (6th Ed.) DULLBONLINE

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases